

## Whale Hill Primary School Progress and Attainment 2024

### Key Stage 2 Attainment

Each year, our year 6 pupils take part in Statutory Assessment Tests (SATs).

The table below shows the percentage of pupils that achieved both the expected standard and greater depth standard in each subject. It also indicates the level of combined results in reading, writing and maths.

<u>Meeting the Standard</u>	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading, writing and maths overall	74%	61%
% of pupils meeting the expected standard in reading	86%	74%
% of pupils meeting the expected standard in writing	86%	72%
% of pupils meeting the expected standard in maths	90%	73%
% of pupils meeting the expected standard in spelling, grammar and punctuation	87%	72%
% of pupils meeting the higher standard in reading, writing and maths overall	6%	8% (2003)
% of pupils meeting the higher standard in reading	24%	29% (2003)
% of pupils meeting the higher standard in writing	17%	13% (2003)
% of pupils meeting the higher standard in maths	49%	24% (2003)
% of pupils meeting the higher standard in spelling, grammar and punctuation	47%	30%(2003)

National data for greater depth will be available further into the Autumn Term.

### Scaled Scores

During the testing period, the results of the test were reported using a scaled score of 100. Gaining 100, denotes a child meeting the 'expected standard'. The results are reported using a scaled score, with 100 being the 'expected standard'.

Average Scaled Score	Whale Hill Primary School	National
Reading	106.2	105 (2003)
Spelling, grammar and punctuation	109.2	105 (2003)
Maths	109.4	104 (2003)

National data will be available further into the Autumn Term.

## Multiplication Tables Check

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, there are 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table are tested more frequently than the 2, 3, 4, 5- and 10-times tables. The questions are generated randomly based on the rules of the MTC.

Average Score of our pupils	Percentage of pupils obtaining full marks 25/25	National Percentage
19.4	37%	29% (2003)

National data will be available further into the Autumn Term.

## Phonics Screening Check

The phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in phonics - year 1	83%	79% (2003)

National data will be available further into the Autumn Term.

## Early Years Foundation Stage (EYFS)

In EYFS, children are assessed against the Early Learning Goals (ELG) at the end of Reception. Children are deemed to have achieved a 'Good Level of Development' (GLD) if they meet their Early Learning Goals in: Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics.

	Whale Hill Primary School	National
EYFS Good Level of Development	67%	67% (2003)

National data will be available further into the Autumn Term.