

British Values Curriculum Overview

Strand	EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six	Whole School
Democracy	<p>PSHE-Being me in my world Celebrating differences.</p>	<p>History-Who was Queen Victoria? PSHE-Being me in my world Celebrating differences.</p>	<p>History-What are we remembering on Remembrance Day? PSHE-Being me in my world Celebrating differences.</p>	<p>History-What was life like on the Home front during the second world war? PSHE-Being me in my world Celebrating differences. Artist study: Life during the Second World War</p>	<p>RE- What can we learn from religions about deciding what is right and wrong? History-How significant were the Battle of Britain and The Blitz during the Second world war? History-Who were the ancient Greeks and what is their legacy today? History - Who were the Romans and what was the Roman Empire's Impact upon Britain? PSHE-Being me in my world Celebrating differences. Geography How does climate affect life on Earth? Artist studies: Battle of Britain</p>	<p>History - Why did the Anglo-Saxons and Scots invade and settle in Britain? History - How was Britain rebuilt after the Second World War? History - Who were the Vikings? PSHE-Being me in my world Celebrating differences Artist studies Telling stories of War</p>	<p>History - Crime and punishment PSHE-Being me in my world Celebrating differences. Geography: Into the future: is our planet sustainable?</p>	<p>See Promotion / assemblies documents</p>

British Values Curriculum Overview

<p>Rule of Law</p>	<p>RE -F5 Where do we belong? F6 What is special about our world? PSHE: Being in my world Healthy Me Relationships</p>	<p>RE -What does it mean to belong to a faith community? 1.7 PSHE: Being in my world Healthy Me Relationships</p>	<p>RE- How should we care for others and the world, and why does it matter? 1.8 History-What are we remembering on Remembrance Day? PSHE: Being in my world Healthy Me Relationships</p>	<p>RE- What does it mean to be a Christian in Britain today? L2.7 important for Christians today L2.2 History-What was life like on the Home front during the second world war? PSHE: Being in my world Healthy Me Relationships</p>	<p>RE- What does it mean to be a Hindu in Britain today? L2.8 History - Who were the Romans and what was the Roman Empire's Impact upon Britain? PSHE: Being in my world Healthy Me Relationships Geography How does climate affect life on Earth?</p>	<p>RE- What can we learn from religions about deciding what is right or wrong? L2.9 History - Why did the Anglo-Saxons and Scots invade and settle in Britain? History - Who were the Vikings? History - How was Britain rebuilt after the Second World War? PSHE: Being in my world Healthy Me Relationships</p>	<p>RE- What matters most to Christians and to Humanists? U2.7 RE- What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? U2.8 History - Crime and punishment PSHE: Being in my world Healthy Me Relationships Geography: Into the future: is our planet sustainable? Artist studies: Sustainability of the planet</p>	<p>See Promotion / assemblies documents</p>
<p>Individual Liberty</p>	<p>RE- F4 Which times are special and why? F3 Which places are special and why? History- How have I changed?</p>	<p>RE -Why make some places Sacred? 1.5How and why do we celebrate special and sacred times? 1.6</p>	<p>RE- How and why do we celebrate special and sacred times? Jewish Passover. 1.6 (1 lesson needed) History-What was life like for</p>	<p>RE- Why do people pray? L2.4 History-What was life like on the Home front during the second world war? (women's rights)</p>	<p>RE- Why do some people think that life is a journey? What significant experiences mark this? L2.6 PSHE: Being in my world Relationships</p>	<p>RE- If God is everywhere, why go to a place of worship? U2.4 History - How was Britain rebuilt after the Second World War?</p>	<p>RE- Is it better to express our religion in arts and architecture or in charity and generosity? U2.5 History - Local study</p>	<p>See Promotion / assemblies documents</p>

British Values Curriculum Overview

	<p>PSHE: Being in my world Relationships Right to be safe Science Parts of my Body What can my body do?</p>	<p>PSHE: Being in my world Relationships Right to be safe Online Safety: Self Image and identity Online relationships Health, Well-being and Lifestyle Privacy and Security Science animals including humans</p>	<p>children in Victorian Britain? PSHE: Being in my world Relationships Right to be safe Geography: What is it like to live in Eston today? (improvements to area) Online Safety: Self Image and identity Online relationships Health, Well-being and Lifestyle Privacy and Security Science animals including humans Living things and their habitat.</p>	<p>PSHE: Being in my world Relationships Right to be safe Online Safety: Self Image and identity Online relationships Health, Well-being and Lifestyle Privacy and Security Science animals including humans</p>	<p>Right to be safe Artist studies: Battle of Britain Online Safety: Self Image and identity Online relationships Health, Well-being and Lifestyle Privacy and Security</p>	<p>(migration, rights of children/women) PSHE: Being in my world Relationships Right to be safe Geography: From Rio to the Rainforest: What do we know about life in Brazil What do we know about our local coastline? Artist studies Telling stories of War Online Safety: Self Image and identity Online relationships Health, Well-being and Lifestyle Privacy and Security Science Living things and their habitat.</p>	<p>PSHE: Being in my world Relationships Right to be safe Geography Into the future: is our planet sustainable? Art studies: Influential women in the art world Online Safety: Self Image and identity Online relationships Health, Well-being and Lifestyle Privacy and Security Science animals including humans</p>	
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British Values Curriculum Overview

<p>Mutual Respect/ Tolerance of Different Faiths and Beliefs</p>	<p>RE - F1 Which stories are special and why? F2 Which people are special and why? PSHE: Being in my world Celebrating differences Dream and Goals Relationships Artist Study: <i>Piet Mondrian (dutch)</i> <i>Wassily Kandinsky (Russian)</i> <i>George Seurat (French)</i> <i>Pablo Picasso (Spanish)</i> <i>Mackenzie Thorpe (british)</i> <i>Louise Bourgeois (French-American)</i></p>	<p>RE-Who is a Christian and what do they believe? 1.2 PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: What do we know about our island home? Artist Study: <i>William Morris (British)</i> <i>Rachel Ruysch / Van Gogh (dutch)</i> <i>Alexander Calder (American)</i> <i>British seaside posters.</i> Music <i>Old School, Hip-Hop, Reggae, Blues, Baroque, Latin, Bhangra, Folk, Funk, Bossa Nova, Pop, Classical</i></p>	<p>RE- Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? 1.4 What can we learn from sacred books? History-What was life like for children in Victorian Britain? PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: How does living in Mugurameno compare to living in Eston? What is it like to live in hot and cold places? Artist Studies: <i>Nick Sharratt / Oliver Jeffers (British)</i> <i>Henry Tayali / Agnes Buya Yambwe (Zambian Art)</i> <i>Andy Goldsworthy (British)</i></p>	<p>RE- What do different people believe about God? L2.1 Why is the bible important for Christians today L2.2 History-What can we find out about ancient Egypt from what has survived? History-What was life like on the Home front during the second world war? (women's rights) PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: What do we know about our European neighbours? Artist Studies Ancient Egypt Music <i>RnB, Renaissance / Baroque, Reggae, Pop song, Disco, Classical</i></p>	<p>RE- Why is Jesus inspiring to some people today? L2.3 PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography How does climate affect life on Earth? How does living in Sicily compare to living in the north- east of England? Music Pop Mixed styles Grime and mixed styles Gospel</p>	<p>RE- What would Jesus do? Can people live by the values of Jesus in the twenty-first century? U2.2 Why do some people believe God exists? U2.1 History - How was Britain rebuilt after the Second World War? (migration, rights of children/women) PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: The Americas: Continents of contrasts? From Rio to the Rainforest: What do we know about life in Brazil Artist studies: People drawing/Brazil The Americas Music Rock Bossa Nova and Swing Pop Ballads</p>	<p>RE- What do religions say to us when life gets hard? U2.3 History - Local study PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: How do volcanoes and earthquakes affect life in Mexico? Art Studies: Art of Mexico Influential women in the art world Frida Kahlo (Mexican) Music Pop/Neo Soul Bacharach and Blues Classical or Urban Gospel/70s Ballad/Pop Hip Hop, Classical, Electronic, Soul, Contemporary Classical</p>	<p>-Poppy Appeal -Comic Relief/Red nose day/sports relief/ Children in Need -Harvest -Christmas - Eid See Promotion / assemblies documents #-</p>
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